

**Inclusion** is at the  
**heart** of our trust



Policy Statement  
On Provider Access



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	To be reviewed and updated November 2026 on receipt of Destinations Data.



## 1. Policy Statement on Provider Access

### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### Student Entitlement

All students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age, these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

### Meaningful provider encounters

One encounter is defined as one meeting / session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist <https://resources.careersandenterprise.co.uk/resources/making-it-meaningful>

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

### Previous providers

In previous terms / years we have invited the following providers from the local area to speak to our pupils:

- General FE College - Blackburn College
- General FE College – Accrington and Rossendale
- General FE College – Nelson and Colne
- General FE College – Burnley College
- General FE College – Runshaw College



- General FE College – Cardinal Newman
- General FE College – Preston College
- Myerscough Further and Higher education college
- Apprenticeship provider – Training 2000
- Apprenticeship Provider – North Lancs training group
- Sixth Form – Queen Elizabeth Grammar School
- Sixth Form – St. Wilfrid’s Church of England Academy
- Sixth Form – Westholme
- Sixth Form – TIBHS and TIGHS
- Sixth Form – Clitheroe Royal Grammar School

### Destinations of our pupils

Last year our year 11 pupils moved to a range of providers in the local area after school:

- Accrington and Rossendale College (0%)
- Blackburn College (60.5%)
- Bolton College (0.6%)
- Burnley College (1.7%)
- Cardinal Newman College (15.3%)
- Clitheroe Royal Grammar School (1.1%)
- Darwen 6 (0.6%)
- Hopwood Hall College (0.6%)
- Islamic school / studies (0%)
- NLTG (0%)
- Myerscough College (0%)
- Nelson and Colne College (0.6%)
- Preston College (0%)
- Queen Elizabeth Grammar School (4%)
- Runshaw College (1.1%)
- St. Wilfrid’s Church of England Academy (1.7%)
- West Lancashire College (0%)
- Tauhedal girls’ school (0%)
- Tauheedal Boys’ school 0.6%
- Training 2000 Traineeship (3.4%)
- Out of area school or college (1.7%)
- Other training / apprenticeships (0.6%)
- Work (1.7%)
- NEET (0%)

### Management of Provider Access Requests

#### Procedure

A provider wishing to request access should contact **Tracy Reeves, Careers Leader**  
 Telephone: **01254 505700**  
 Email: **TReeves402@bchs.co.uk**

#### Opportunities for Access

The school offers the four provider encounters required by law (marked in bold text) for the key stages in this education establishment and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Year	Autumn Term	Spring Term	Summer Term
7	BAE / RAF / Royal Navy Roadshow Visit ULan as part of the SUN Project PHSE - Developing skills and aspirations / LORIC skills	Careers in Progress time	Visit ULan as part of the SUN Project
8	PHSE – Equal opportunities and entering employment	Careers in Progress time Visit ULan as part of the SUN Project <b>Speed networking event with a range of providers</b>	Visit ULan as part of the SUN Project
9	PHSE – Decision making, risks and option choices <b>Careers Fair</b>	Options evening Visit ULan as part of the SUN Project	Skills and personal qualities programme during progress time to support options decisions  Visit ULan as part of the SUN Project PHSE – Mental health and career readiness, Employment rights, skills for enterprise and online brand

Year	Autumn Term	Spring Term	Summer Term
10	<p><b>Careers Fair</b></p> <p>Careers event - Blackburn is hiring (employer led event)</p> <p>Visit ULan as part of the SUN Project</p> <p>Careers in Progress time.</p>	<p>Visit ULan as part of the SUN Project</p>	<p>Individual careers adviser interviews commence</p> <p>Post-16 taster days</p> <p>PHSE – Workplace responsibilities, Employment law, Health and Safety</p> <p><b>Work experience placement (5 days)</b></p>
11	<p>Individual careers adviser interviews continue</p> <p>Post-16 applications support from careers advisor and careers admin</p> <p>Progress time careers program</p> <p><b>Careers fair</b></p> <p><b>Post-16 choices assemblies with a range of providers</b></p> <p>Mock interviews</p> <p>PHSE – Career applications, career progression, employment and studying</p>	<p>Post-16 applications support from careers advisor and careers admin</p> <p>Individual careers adviser interviews continue</p>	<p>Follow up any students at risk of becoming NEET, liaise with colleges, etc regarding applications and post-16 offers of education or employment</p>

### Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian and Careers Team. The Resource Centre is available to all students at lunch and break times.

**Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with the Careers and Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

**Approval and review**

Approved on \_\_\_\_\_ by Governors at Curriculum and Standards Committee

Next review: January 2027 (destinations data update November 2026)

Signed: Chair of Governors

Nicola Power, Headteacher

